

Measure of CMU's Entering Student Credentials and their Subsequent College Performance

<i>Entering Freshmen All Students</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate¹	Two-Year Persistence Rate¹	Three-Year Persistence Rate¹	Four-Year Persistence Rate¹	Five-Year Persistence Rate¹	Six-Year Persistence Rate¹
1997	2,926	21.6	3.17	69%	2.48	74.3%	64.0%	59.4%	56.8%	55.3%	55.3%
1998	3,281	21.7	3.24	71%	2.57	77.0%	67.3%	63.5%	59.8%	57.7%	58.5%
1999	3,386	22.0	3.31	73%	2.66	77.5%	67.5%	63.6%	60.0%	58.3%	58.7%
2000	3,533	22.2	3.35	73%	2.72	78.6%	68.3%	64.1%	62.1%	60.6%	60.4%
2001	3,607	22.1	3.36	73%	2.72	77.2%	67.8%	64.6%	61.0%	60.0%	60.4%
2002	3,553	22.2	3.36	73%	2.75	77.2%	68.5%	63.9%	61.3%	60.4%	60.9%
2003	3,623	22.0	3.33	70%	2.68	77.9%	68.8%	65.2%	62.3%	60.0%	60.7%
2004	3,741	21.8	3.28	67%	2.61	77.0%	67.5%	62.5%	58.9%	57.2%	
2005	3,718	21.8	3.29	68%	2.62	75.9%	65.0%	61.9%	58.9%		
2006	3,789	22.0	3.31	69%	2.69	76.0%	67.3%	63.9%			
2007	3,771	22.2	3.30	68%	2.70	77.5%	68.4%				
2008	3,864	22.2	3.28	65%	2.68	76.1%					
2009	3,691	22.3	3.30	69%							

¹Persistence rates are defined as the proportion of students who either continue to enroll or have earned a baccalaureate degree

**Measure of CMU's Entering Student Credentials
and their Subsequent College Performance by Gender**

<i>Entering Freshmen Males</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate ¹	Two-Year Persistence Rate ¹	Three-Year Persistence Rate ¹	Four-Year Persistence Rate ¹	Five-Year Persistence Rate ¹	Six-Year Persistence Rate ¹
1997	1,149	21.7	3.03	60%	2.33	73.2%	62.1%	58.1%	54.4%	52.7%	52.5%
1998	1,253	21.7	3.11	62%	2.44	76.6%	65.1%	61.5%	57.4%	53.2%	54.0%
1999	1,266	21.9	3.19	66%	2.52	77.1%	66.7%	63.6%	60.3%	56.0%	55.8%
2000	1,273	22.3	3.24	66%	2.60	80.2%	70.6%	66.0%	63.5%	61.4%	60.6%
2001	1,306	22.3	3.24	65%	2.55	77.8%	68.5%	64.5%	60.6%	58.5%	58.1%
2002	1,327	22.3	3.23	64%	2.61	77.5%	69.0%	63.7%	61.5%	59.3%	60.0%
2003	1,394	22.3	3.22	64%	2.53	77.5%	68.4%	65.1%	61.4%	58.7%	59.6%
2004	1,594	22.0	3.17	60%	2.46	76.2%	65.9%	60.9%	57.3%	54.8%	
2005	1,562	22.0	3.17	60%	2.47	75.5%	63.4%	60.6%	57.0%		
2006	1,615	22.1	3.20	61%	2.51	75.3%	65.8%	62.1%			
2007	1,590	22.5	3.18	60%	2.53	77.7%	67.7%				
2008	1,747	22.4	3.17	58%	2.49	74.2%					
2009	1,605	22.5	3.18	61%							

<i>Entering Freshmen Females</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate ¹	Two-Year Persistence Rate ¹	Three-Year Persistence Rate ¹	Four-Year Persistence Rate ¹	Five-Year Persistence Rate ¹	Six-Year Persistence Rate ¹
1997	1,777	21.5	3.26	74%	2.59	75.0%	65.2%	60.2%	58.4%	56.9%	57.1%
1998	2,028	21.7	3.32	76%	2.66	77.2%	68.7%	64.8%	61.3%	60.5%	61.2%
1999	2,120	22.0	3.38	76%	2.74	77.7%	68.0%	63.7%	59.9%	59.7%	60.5%
2000	2,260	22.1	3.41	76%	2.79	77.7%	67.0%	63.1%	61.3%	60.1%	60.4%
2001	2,301	22.0	3.42	76%	2.82	76.9%	67.4%	64.7%	61.1%	60.9%	61.7%
2002	2,226	22.1	3.44	77%	2.83	77.0%	68.1%	64.0%	61.1%	61.1%	61.4%
2003	2,229	21.9	3.41	74%	2.78	78.2%	69.1%	65.2%	62.9%	60.8%	61.4%
2004	2,147	21.6	3.35	72%	2.72	77.6%	68.7%	63.7%	60.1%	58.9%	
2005	2,156	21.6	3.37	72%	2.74	76.2%	66.2%	62.8%	60.3%		
2006	2,174	22.0	3.40	73%	2.83	76.5%	68.4%	65.2%			
2007	2,181	22.0	3.38	73%	2.82	77.3%	68.8%				
2008	2,117	22.1	3.37	71%	2.83	77.7%					
2009	2,086	22.2	3.39	74%							

¹Persistence rates are defined as the proportion of students who either continue to enroll or have earned a baccalaureate degree

**Measure of CMU's Entering Student Credentials
and their Subsequent College Performance by Ethnicity**

<i>Entering Freshmen Black, non-Hispanic</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate ¹	Two-Year Persistence Rate ¹	Three-Year Persistence Rate ¹	Four-Year Persistence Rate ¹	Five-Year Persistence Rate ¹	Six-Year Persistence Rate ¹
1997	136	17.7	2.82	67%	1.92	65.4%	48.5%	44.9%	44.9%	40.4%	37.5%
1998	211	17.6	2.96	76%	2.07	71.6%	60.2%	54.0%	49.3%	44.5%	45.0%
1999	170	18.1	2.99	71%	2.06	75.9%	57.6%	50.0%	44.1%	40.0%	38.2%
2000	173	18.6	3.09	72%	2.18	69.9%	57.2%	52.0%	49.1%	46.8%	45.1%
2001	178	18.4	3.08	71%	2.21	68.5%	52.2%	51.7%	42.1%	41.0%	42.1%
2002	199	18.6	3.06	70%	2.21	73.9%	57.8%	51.8%	50.3%	45.7%	47.2%
2003	199	18.6	3.04	74%	2.11	73.9%	58.8%	54.3%	50.8%	45.2%	47.7%
2004	249	18.7	3.01	65%	2.06	65.5%	53.0%	48.6%	43.4%	40.6%	
2005	214	18.7	3.04	65%	2.06	67.8%	50.9%	44.4%	40.2%		
2006	173	19.6	3.03	65%	2.03	69.4%	52.6%	46.8%			
2007	159	19.6	3.11	70%	2.32	77.4%	61.6%				
2008	174	19.6	3.10	67%	2.25	75.3%					
2009	175	19.9	3.08	73%							

<i>Entering Freshmen Native American</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate ¹	Two-Year Persistence Rate ¹	Three-Year Persistence Rate ¹	Four-Year Persistence Rate ¹	Five-Year Persistence Rate ¹	Six-Year Persistence Rate ¹
1997	26	21.1	2.94	63%	1.98	53.8%	46.2%	46.2%	30.8%	30.8%	30.8%
1998	22	20.5	3.16	63%	1.90	50.0%	40.9%	27.3%	18.2%	13.6%	18.2%
1999	20	21.9	3.12	58%	2.38	70.0%	65.0%	50.0%	50.0%	45.0%	45.0%
2000	28	21.0	3.18	61%	2.56	57.1%	39.3%	35.7%	39.3%	39.3%	39.3%
2001	24	21.5	3.16	58%	2.46	70.8%	66.7%	62.5%	62.5%	58.3%	58.3%
2002	24	21.6	3.36	75%	2.63	66.7%	54.2%	50.0%	54.2%	50.0%	45.8%
2003	21	21.3	3.20	57%	2.42	61.9%	57.1%	42.9%	52.4%	42.9%	52.4%
2004	28	21.2	3.31	71%	2.44	82.1%	67.9%	53.6%	50.0%	57.1%	
2005	18	20.5	2.90	57%	1.58	50.0%	38.9%	27.8%	22.2%		
2006	39	22.3	3.27	75%	2.44	56.4%	46.2%	46.2%			
2007	29	20.8	3.11	59%	1.95	48.3%	34.5%				
2008	21	21.1	3.20	65%	2.20	52.4%					
2009	30	21.2	3.18	57%							

**Measure of CMU's Entering Student Credentials
and their Subsequent College Performance by Ethnicity**

<i>Entering Freshmen Asian/Pacific Islander</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
<i>Year of Entry</i>	<i>Number Enrolled</i>	<i>Mean ACT Composite</i>	<i>Mean High School GPA</i>	<i>Median Class Rank</i>	<i>First Term College GPA</i>	<i>One-Year Persistence Rate¹</i>	<i>Two-Year Persistence Rate¹</i>	<i>Three-Year Persistence Rate¹</i>	<i>Four-Year Persistence Rate¹</i>	<i>Five-Year Persistence Rate¹</i>	<i>Six-Year Persistence Rate¹</i>
1997	35	20.4	3.01	65%	2.19	77.1%	54.3%	42.9%	40.0%	34.3%	34.3%
1998	23	21.4	3.31	70%	2.41	69.6%	60.9%	65.2%	60.9%	47.8%	56.5%
1999	40	21.2	3.24	72%	2.42	67.5%	50.0%	42.5%	42.5%	40.0%	42.5%
2000	29	21.1	3.31	76%	2.42	65.5%	51.7%	37.9%	41.4%	41.4%	37.9%
2001	41	21.4	3.36	68%	2.69	80.5%	68.3%	63.4%	61.0%	56.1%	56.1%
2002	48	22.3	3.38	77%	2.75	79.2%	60.4%	54.2%	54.2%	56.3%	56.3%
2003	43	21.9	3.35	75%	2.66	74.4%	65.1%	60.5%	53.5%	51.2%	48.8%
2004	57	21.1	3.25	66%	2.53	82.5%	66.7%	63.2%	56.1%	54.4%	
2005	52	21.9	3.27	74%	2.45	78.8%	65.4%	61.5%	61.5%		
2006	68	21.9	3.24	61%	2.47	75.0%	52.9%	44.1%			
2007	37	22.6	3.27	58%	2.64	78.4%	75.7%				
2008	49	22.5	3.19	59%	2.59	63.3%					
2009	40	22.3	3.36	72%							

<i>Entering Freshmen Hispanic</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
<i>Year of Entry</i>	<i>Number Enrolled</i>	<i>Mean ACT Composite</i>	<i>Mean High School GPA</i>	<i>Median Class Rank</i>	<i>First Term College GPA</i>	<i>One-Year Persistence Rate¹</i>	<i>Two-Year Persistence Rate¹</i>	<i>Three-Year Persistence Rate¹</i>	<i>Four-Year Persistence Rate¹</i>	<i>Five-Year Persistence Rate¹</i>	<i>Six-Year Persistence Rate¹</i>
1997	34	20.7	2.91	58%	2.01	67.6%	38.2%	32.4%	26.5%	26.5%	26.5%
1998	48	20.3	3.06	64%	2.49	79.2%	64.6%	58.3%	56.3%	52.1%	52.1%
1999	57	21.9	3.13	66%	2.42	77.2%	63.2%	52.6%	47.4%	45.6%	45.6%
2000	62	21.0	3.14	62%	2.54	77.4%	61.3%	58.1%	53.2%	51.6%	48.4%
2001	59	20.8	3.31	70%	2.75	81.4%	66.1%	57.6%	50.8%	49.2%	49.2%
2002	70	20.9	3.15	59%	2.40	68.6%	62.9%	54.3%	50.0%	45.7%	48.6%
2003	58	20.6	3.16	61%	2.41	65.5%	56.9%	51.7%	50.0%	50.0%	48.3%
2004	61	21.3	3.17	56%	2.44	83.6%	62.3%	57.4%	57.4%	55.7%	
2005	65	21.1	3.15	62%	2.37	76.9%	66.2%	66.2%	60.0%		
2006	80	20.8	3.16	58%	2.26	66.3%	48.8%	53.8%			
2007	72	20.8	3.14	58%	2.40	75.0%	70.8%				
2008	77	21.8	3.27	62%	2.57	74.0%					
2009	78	21.7	3.20	66%							

**Measure of CMU's Entering Student Credentials
and their Subsequent College Performance by Ethnicity**

<i>Entering Freshmen White, non-Hispanic</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate ¹	Two-Year Persistence Rate ¹	Three-Year Persistence Rate ¹	Four-Year Persistence Rate ¹	Five-Year Persistence Rate ¹	Six-Year Persistence Rate ¹
1997	2,616	21.8	3.20	69%	2.53	75.1%	65.6%	61.1%	58.6%	57.1%	57.2%
1998	2,908	22.0	3.27	72%	2.62	77.8%	68.3%	64.9%	61.1%	59.4%	60.1%
1999	3,009	22.1	3.34	73%	2.70	78.2%	68.7%	65.3%	61.7%	60.4%	60.9%
2000	3,160	22.4	3.37	74%	2.76	79.9%	69.9%	65.9%	63.8%	62.4%	62.4%
2001	3,128	22.3	3.37	73%	2.75	77.9%	69.0%	66.0%	62.7%	61.8%	62.2%
2002	3,050	22.4	3.38	73%	2.79	77.9%	69.7%	65.4%	62.8%	62.0%	62.5%
2003	3,164	22.3	3.36	70%	2.72	78.7%	69.9%	66.5%	63.7%	61.7%	62.2%
2004	3,134	22.0	3.30	67%	2.65	77.7%	69.3%	64.1%	60.9%	59.1%	
2005	3,141	22.0	3.31	68%	2.68	76.8%	66.2%	63.6%	60.7%		
2006	3,228	22.2	3.34	70%	2.75	77.3%	69.3%	65.8%			
2007	3,182	22.4	3.31	68%	2.73	78.1%	69.2%				
2008	3,244	22.3	3.29	66%	2.72	76.8%					
2009	3,097	22.5	3.32	69%							

<i>Entering Freshmen Unknown</i>		<i>Credentials of Entering Freshmen</i>			<i>College Performance of Entering Freshmen</i>						
Year of Entry	Number Enrolled	Mean ACT Composite	Mean High School GPA	Median Class Rank	First Term College GPA	One-Year Persistence Rate ¹	Two-Year Persistence Rate ¹	Three-Year Persistence Rate ¹	Four-Year Persistence Rate ¹	Five-Year Persistence Rate ¹	Six-Year Persistence Rate ¹
1997	70	21.3	3.10	66%	2.52	75.7%	65.7%	57.1%	52.9%	55.7%	60.0%
1998	55	21.6	3.12	58%	2.52	78.2%	70.9%	61.8%	61.8%	58.2%	60.0%
1999	75	22.0	3.22	65%	2.61	69.3%	62.7%	61.3%	60.0%	49.3%	52.0%
2000	59	21.7	3.27	65%	2.71	72.9%	62.7%	57.6%	55.9%	50.8%	50.8%
2001	146	22.3	3.39	77%	2.74	79.5%	68.5%	62.3%	60.3%	58.9%	58.9%
2002	152	22.8	3.32	66%	2.77	75.0%	65.8%	59.9%	55.9%	57.9%	57.9%
2003	122	22.7	3.29	64%	2.68	77.0%	68.9%	63.1%	59.8%	54.1%	58.2%
2004	196	22.5	3.27	69%	2.74	77.6%	63.3%	59.2%	52.6%	52.0%	
2005	208	21.9	3.27	68%	2.57	72.1%	64.9%	57.7%	54.8%		
2006	174	22.2	3.26	67%	2.56	68.4%	64.4%	61.5%			
2007	244	22.9	3.31	74%	2.67	76.6%	68.0%				
2008	270	22.3	3.27	66%	2.53	74.4%					
2009	246	21.9	3.19	61%							

¹Persistence rates are defined as the proportion of students who either continue to enroll or have earned a baccalaureate degree