



Persistence & Graduation Rates of CMU On-campus First-time Freshmen

**PERSISTENCE & GRADUATION RATES
OF CMU ON-CAMPUS FIRST-TIME FRESHMEN**

Summary

Introduction

First-time Freshmen Persistence Rates for All Students

First-time Freshmen Persistence Rates by Gender

First-time Freshmen Persistence Rates by Ethnicity

Graduation Rates of First-time Students for All Students

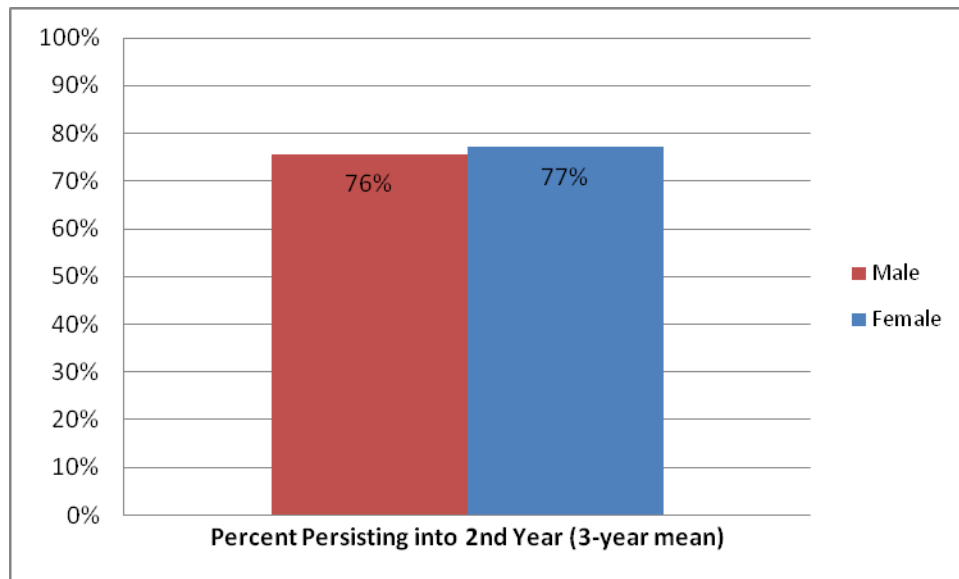
Graduation Rates of First-time Students by Gender

Graduation Rates of First-time Students by Ethnicity

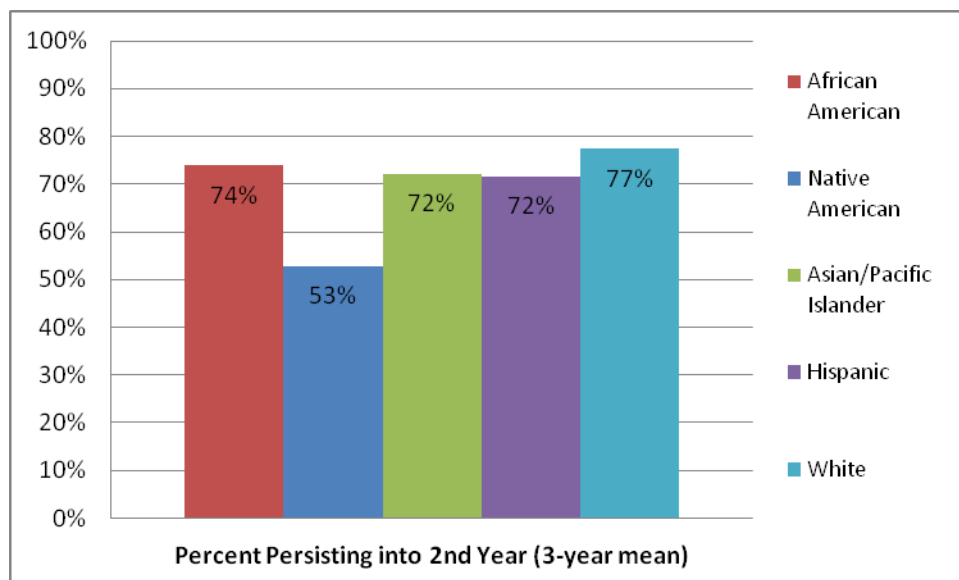
Summary

This report contains information about the persistence and graduation rates of Central Michigan University first-time freshmen entering CMU in the fall semesters between 1985 and 2008. The major findings are:

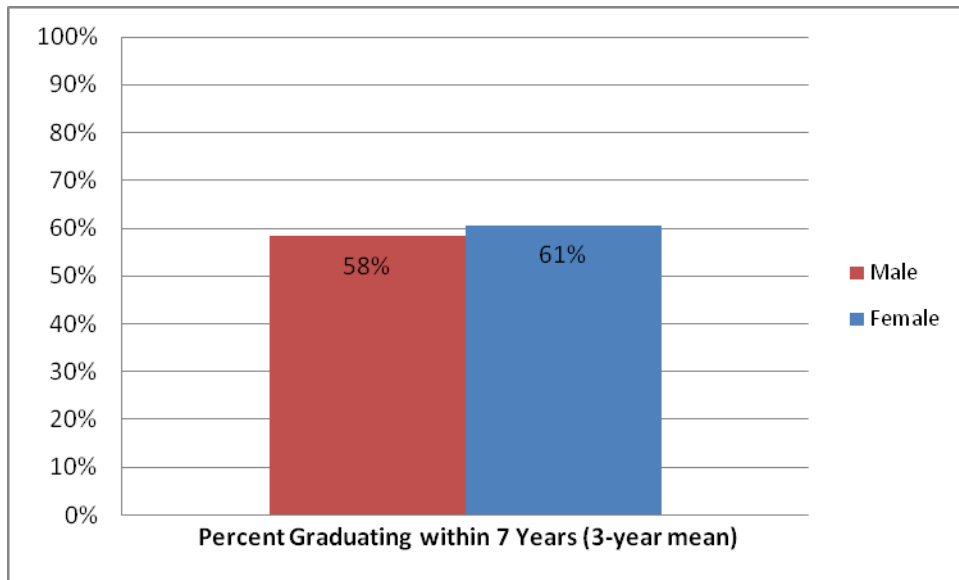
- About 77% of first-time freshmen entering CMU in the fall semesters of 2006, 2007, and 2008 began their second year at CMU. Approximately 87% of 2007 students who began their second year continued to their third year.
- Females have slightly higher second-year persistence rates on average than Males.



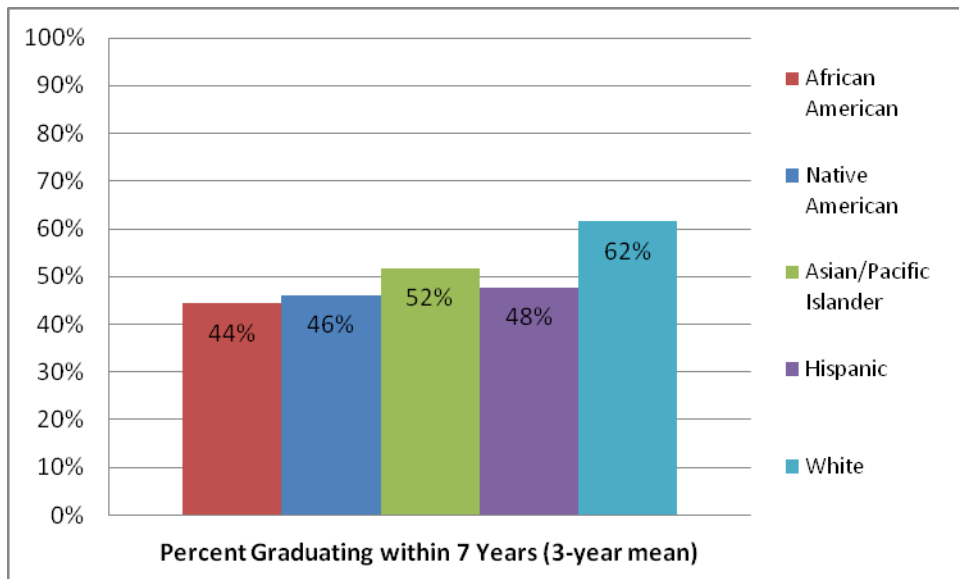
- Second-year persistence rates of minority students are generally lower than second-year persistence rates of white students.



- Of a typical freshman class, about 60% graduate from CMU with a bachelor's degree within seven years, with 19% finishing in four years or less and 46% in five years or less.
- Female students graduate within seven years at a higher rate on average than Males.



- Minority first-time freshmen on average have a lower seven-year graduation rate than first-time freshmen overall.



Introduction

The Office of Institutional Research conducts an on-going study of persistence and graduation rates of on-campus undergraduate students at Central Michigan University. This report includes a summary of the results along with tables that present the persistence and graduation rates for first-time freshmen students. The tables present data on overall persistence and graduation rates, as well as rates broken down by students' gender and ethnicity.

Persistence of First-time Students

For this study, a student is defined as having persisted into a given semester if he or she attended CMU during that semester or had previously graduated from CMU with a baccalaureate degree.

Non-persisters include transfers (students who have transferred to other colleges/universities), stopouts (those who have dropped out temporarily and who will return to college in the future), and dropouts (those who no longer will continue with their education).

Persistence rates for the first-time freshman students during the last eleven years have remained at 76% or above whereas persistence rates remained at or below 74% throughout the early to mid 1990s. Of the most recent three-year means, 77 percent persisted to their second year, 67 percent persisted to their third year, and 63 percent persisted to their fourth year (see Table 1A).

While persistence rates for first-time students by gender are generally similar (see Table 1B), differences exist among the different minority groups. Over the last three years, the average percentage of first-time freshmen who have returned for the second year is 77 percent for White students, 74 percent for African American students, 72 percent for Asian/Pacific Islander students, 72 percent for Hispanic students, and 53 percent for Native American students. Persistence rates for minority students vary widely because of the relatively low number of observations in these groups (see Table 1C).

Graduation Rates

Based on entering classes of 2000 to 2002, 60 percent of CMU first-time freshmen earned a bachelor's degree within seven years. The proportion of first-time freshmen that graduated from CMU has risen since 1990. For the entering class of 1990, 53 percent graduated within seven years. For the 2002 cohort of first-time freshmen, 21 percent graduated in four years or less, 47 percent graduated in five years or less, and 60 percent graduated within seven years.

Female students graduate at higher rates than do their male counterparts. Furthermore, female students take fewer years to graduate than do male students. For recent freshman classes, 34 percent of females and only 26 percent of males graduated in less than five years. Moreover, while 22 percent of females graduated in four years, only 15 percent of males did so (see Table 2B).

The graduation rates of first-time freshmen are generally higher for white students than they are for minority students. The average seven-year graduation rate for white freshmen is 62 percent; as compared to seven-year graduation rates ranging from 44 to 52 percent for minority cohorts (see Table 2C).

Tables

Following are persistence and graduation rate tables for first-time freshmen cohorts.

Table 1A
First-Time Freshman Persistence Rates
By Entry Year

All Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	3,017	78%	67%	63%	59%	57%	58%
1990	2,704	73%	61%	59%	56%	54%	55%
1991	2,682	73%	63%	58%	56%	54%	55%
1992	2,574	74%	64%	59%	56%	55%	54%
1993	2,688	74%	64%	59%	57%	56%	55%
1994	2,748	73%	64%	59%	56%	54%	54%
1995	2,779	74%	64%	60%	58%	55%	55%
1996	2,749	70%	60%	56%	53%	51%	52%
1997	2,926	74%	64%	59%	57%	55%	55%
1998	3,281	77%	67%	64%	60%	58%	58%
1999	3,386	77%	68%	64%	60%	58%	59%
2000	3,533	79%	68%	64%	62%	61%	60%
2001	3,607	77%	68%	65%	61%	60%	60%
2002	3,553	77%	69%	64%	61%	60%	61%
2003	3,623	78%	69%	65%	62%	60%	61%
2004	3,741	77%	68%	63%	59%	57%	
2005	3,718	76%	65%	62%	59%		
2006	3,789	76%	67%	64%			
2007	3,771	78%	68%				
2008	3,864	76%					
Mean of Last 3 Years		77%	67%	63%	60%	59%	61%

Table 1B
First-Time Freshman Persistence Rates
By Gender and Entry Year

Male Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	1,264	79%	68%	63%	59%	56%	57%
1990	1,111	74%	63%	60%	56%	53%	55%
1991	1,081	75%	63%	57%	54%	52%	52%
1992	1,081	75%	64%	60%	57%	54%	53%
1993	1,118	73%	61%	56%	54%	52%	50%
1994	1,095	73%	62%	58%	55%	52%	52%
1995	1,114	72%	61%	57%	54%	50%	50%
1996	1,093	70%	59%	55%	51%	49%	48%
1997	1,149	73%	62%	58%	54%	53%	52%
1998	1,253	77%	65%	62%	57%	53%	54%
1999	1,266	77%	67%	64%	60%	56%	56%
2000	1,273	80%	71%	66%	64%	61%	61%
2001	1,306	78%	69%	65%	61%	59%	58%
2002	1,327	78%	69%	64%	62%	59%	60%
2003	1,394	78%	68%	65%	61%	59%	60%
2004	1,594	76%	66%	61%	57%	55%	
2005	1,562	76%	63%	61%	57%		
2006	1,615	75%	66%	62%			
2007	1,590	78%	68%				
2008	1,747	74%					
Mean of Last 3 Years		76%	66%	61%	58%	57%	59%

Female Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	1,753	78%	67%	62%	59%	57%	59%
1990	1,593	73%	61%	58%	56%	55%	55%
1991	1,601	72%	63%	59%	57%	55%	56%
1992	1,493	73%	63%	59%	57%	55%	55%
1993	1,570	75%	66%	62%	60%	59%	59%
1994	1,653	73%	65%	59%	57%	55%	55%
1995	1,665	76%	67%	63%	60%	59%	59%
1996	1,656	70%	61%	57%	54%	53%	54%
1997	1,777	75%	65%	60%	58%	57%	57%
1998	2,028	77%	69%	65%	61%	60%	61%
1999	2,120	78%	68%	64%	60%	60%	60%
2000	2,260	78%	67%	63%	61%	60%	60%
2001	2,301	77%	67%	65%	61%	61%	62%
2002	2,226	77%	68%	64%	61%	61%	61%
2003	2,229	78%	69%	65%	63%	61%	61%
2004	2,147	78%	69%	64%	60%	59%	
2005	2,156	76%	66%	63%	60%		
2006	2,174	77%	68%	65%			
2007	2,181	77%	69%				
2008	2,117	78%					
Mean of Last 3 Years		77%	68%	64%	61%	60%	62%

Table 1C
First-Time Freshman Persistence Rates
By Ethnicity and Entry Year

African American Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	63	70%	75%	59%	60%	51%	51%
1990	82	68%	60%	55%	55%	52%	51%
1991	89	70%	53%	45%	40%	37%	44%
1992	116	67%	47%	43%	38%	38%	36%
1993	82	55%	39%	33%	33%	28%	28%
1994	90	63%	50%	48%	44%	39%	36%
1995	104	74%	60%	52%	52%	46%	45%
1996	134	69%	56%	49%	44%	41%	43%
1997	136	65%	49%	45%	45%	40%	38%
1998	211	72%	60%	54%	49%	45%	45%
1999	170	76%	58%	50%	44%	40%	38%
2000	173	70%	57%	52%	49%	47%	45%
2001	178	69%	52%	52%	42%	41%	42%
2002	199	74%	58%	52%	50%	46%	47%
2003	199	74%	59%	54%	51%	45%	48%
2004	249	66%	53%	49%	43%	41%	
2005	214	68%	51%	44%	40%		
2006	173	69%	53%	47%			
2007	159	77%	62%				
2008	174	75%					
Mean of Last 3 Years		74%	55%	47%	45%	44%	46%

Native American Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	11	64%	64%	73%	64%	64%	73%
1990	20	85%	70%	60%	55%	45%	50%
1991	26	62%	54%	46%	42%	38%	50%
1992	33	64%	55%	55%	39%	36%	41%
1993	23	52%	35%	43%	61%	46%	27%
1994	22	71%	64%	43%	33%	33%	30%
1995	27	72%	55%	43%	43%	33%	37%
1996	30	54%	48%	40%	40%	30%	35%
1997	26	54%	46%	46%	31%	31%	31%
1998	22	50%	41%	27%	18%	14%	18%
1999	20	70%	65%	50%	50%	45%	45%
2000	28	57%	39%	36%	39%	39%	39%
2001	24	71%	67%	63%	63%	58%	58%
2002	24	67%	54%	50%	54%	50%	46%
2003	21	62%	57%	43%	52%	43%	52%
2004	28	82%	68%	54%	50%	57%	
2005	18	50%	39%	28%	22%		
2006	39	56%	46%	46%			
2007	29	48%	35%				
2008	21	52%					
Mean of Last 3 Years		53%	41%	45%	43%	51%	52%

Table 1C
First-Time Freshman Persistence Rates
By Ethnicity and Entry Year

Asian/Pacific Islander Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	7	57%	29%	29%	29%	29%	29%
1990	22	73%	55%	59%	45%	45%	50%
1991	14	93%	64%	57%	50%	50%	36%
1992	15	47%	40%	47%	53%	53%	47%
1993	20	80%	70%	75%	70%	75%	65%
1994	31	70%	78%	59%	52%	52%	45%
1995	30	58%	50%	48%	47%	47%	47%
1996	18	72%	61%	56%	56%	56%	50%
1997	35	77%	54%	43%	40%	34%	34%
1998	23	70%	61%	65%	61%	48%	57%
1999	40	68%	50%	43%	43%	40%	43%
2000	29	66%	52%	38%	41%	41%	38%
2001	41	81%	68%	63%	61%	56%	56%
2002	48	79%	60%	54%	54%	56%	56%
2003	43	74%	65%	61%	54%	51%	49%
2004	57	83%	67%	63%	56%	54%	
2005	52	79%	65%	62%	62%		
2006	68	75%	53%	44%			
2007	37	78%	76%				
2008	49	63%					
Mean of Last 3 Years		72%	62%	55%	57%	54%	54%

Hispanic Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	23	70%	48%	39%	35%	35%	35%
1990	34	68%	56%	56%	59%	50%	53%
1991	47	55%	43%	34%	30%	28%	30%
1992	33	73%	64%	64%	58%	55%	53%
1993	38	67%	67%	67%	64%	63%	68%
1994	35	62%	50%	44%	46%	37%	34%
1995	41	75%	63%	63%	63%	66%	63%
1996	37	58%	44%	32%	32%	32%	30%
1997	34	68%	38%	32%	26%	26%	26%
1998	48	79%	65%	58%	56%	52%	52%
1999	57	77%	63%	53%	47%	46%	46%
2000	62	77%	61%	58%	53%	52%	48%
2001	59	81%	66%	58%	51%	49%	49%
2002	70	69%	63%	54%	50%	46%	49%
2003	58	66%	57%	52%	50%	50%	48%
2004	61	84%	62%	57%	57%	56%	
2005	65	77%	66%	66%	60%		
2006	80	66%	49%	54%			
2007	72	75%	71%				
2008	77	74%					
Mean of Last 3 Years		72%	61%	59%	56%	50%	49%

Table 1C
First-Time Freshman Persistence Rates
By Ethnicity and Entry Year

White Students		Percent Persisting into Fall of Year					
Fall Entrance	Class Size	2	3	4	5	6	7
1985	2,904	79%	67%	63%	59%	57%	58%
1990	2,536	74%	62%	59%	56%	54%	55%
1991	2,448	74%	64%	59%	57%	55%	56%
1992	2,322	75%	65%	60%	58%	56%	56%
1993	2,475	75%	65%	60%	58%	56%	56%
1994	2,518	74%	64%	60%	57%	55%	56%
1995	2,537	74%	65%	61%	58%	56%	56%
1996	2,434	70%	61%	57%	54%	52%	53%
1997	2,616	75%	66%	61%	59%	57%	57%
1998	2,908	78%	68%	65%	61%	59%	60%
1999	3,009	78%	69%	65%	62%	60%	61%
2000	3,160	80%	70%	66%	64%	62%	62%
2001	3,128	78%	69%	66%	63%	62%	62%
2002	3,050	78%	70%	65%	63%	62%	63%
2003	3,164	79%	70%	67%	64%	62%	62%
2004	3,134	78%	69%	64%	61%	59%	
2005	3,141	77%	66%	64%	61%		
2006	3,228	77%	69%	66%			
2007	3,182	78%	69%				
2008	3,244	77%					
Mean of Last 3 Years		77%	68%	65%	62%	61%	62%

**Table 2A
Graduation Rates of First-Time Freshman
By Entry Year**

All Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	3,017	1%	19%	33%	48%	52%	55%	56%	57%
1990	2,704	1%	16%	27%	43%	47%	51%	52%	53%
1991	2,682	1%	14%	25%	41%	46%	51%	52%	54%
1992	2,539	1%	15%	26%	41%	46%	50%	51%	53%
1993	2,688	1%	16%	26%	43%	48%	52%	53%	54%
1994	2,748	1%	16%	25%	40%	45%	50%	51%	53%
1995	2,779	1%	17%	26%	42%	47%	51%	53%	54%
1996	2,749	1%	16%	25%	38%	43%	47%	49%	50%
1997	2,926	1%	18%	27%	42%	48%	52%	53%	54%
1998	3,281	2%	19%	29%	46%	51%	55%	56%	57%
1999	3,386	2%	21%	31%	46%	51%	55%	56%	58%
2000	3,533	2%	21%	31%	47%	54%	57%	58%	60%
2001	3,607	2%	19%	31%	47%	53%	57%	58%	60%
2002	3,553	2%	21%	32%	47%	53%	57%	59%	60%
2003	3,623	2%	21%	32%	47%	53%	57%		
2004	3,741	2%	19%	30%	45%				
2005	3,718	2%	18%						
Mean of Last 3 Years		2%	19%	31%	46%	53%	57%	59%	60%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

Table 2B
Graduation Rates of First-Time Freshman
By Gender and Entry Year

Male Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	1,264	0%	15%	28%	45%	49%	53%	54%	56%
1990	1,111	0%	10%	21%	40%	45%	49%	50%	52%
1991	1,081	0%	9%	19%	35%	40%	46%	48%	50%
1992	1,063	1%	10%	20%	38%	44%	48%	50%	51%
1993	1,118	0%	11%	19%	37%	41%	46%	47%	49%
1994	1,095	0%	11%	20%	35%	41%	47%	49%	51%
1995	1,114	0%	11%	19%	36%	41%	46%	47%	49%
1996	1,093	1%	12%	20%	33%	37%	42%	44%	45%
1997	1,149	1%	14%	22%	38%	43%	48%	49%	51%
1998	1,253	1%	13%	22%	39%	44%	49%	51%	52%
1999	1,266	1%	15%	24%	41%	46%	51%	53%	54%
2000	1,273	1%	15%	25%	45%	51%	55%	57%	59%
2001	1,306	1%	14%	25%	43%	48%	54%	55%	57%
2002	1,327	1%	15%	27%	43%	49%	55%	57%	58%
2003	1,394	1%	16%	26%	44%	51%	56%		
2004	1,594	1%	16%	26%	42%				
2005	1,562	0%	14%						
Mean of Last 3 Years		1%	15%	26%	43%	49%	55%	56%	58%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

Female Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	1,753	1%	22%	36%	50%	54%	57%	57%	58%
1990	1,593	1%	20%	30%	45%	48%	52%	53%	54%
1991	1,601	1%	18%	29%	44%	49%	54%	55%	56%
1992	1,476	1%	18%	29%	43%	47%	52%	53%	54%
1993	1,570	1%	20%	31%	47%	52%	56%	57%	58%
1994	1,653	1%	19%	28%	44%	48%	52%	53%	54%
1995	1,635	1%	21%	31%	46%	51%	55%	56%	58%
1996	1,656	2%	19%	29%	42%	47%	51%	52%	53%
1997	1,777	2%	21%	31%	45%	51%	54%	55%	57%
1998	2,028	2%	23%	34%	50%	55%	59%	60%	60%
1999	2,120	2%	24%	35%	49%	54%	58%	59%	60%
2000	2,260	2%	25%	34%	49%	55%	58%	59%	60%
2001	2,301	2%	23%	34%	49%	55%	59%	60%	61%
2002	2,226	3%	24%	35%	49%	56%	59%	60%	61%
2003	2,229	3%	24%	35%	49%	55%	58%		
2004	2,147	2%	21%	32%	48%				
2005	2,156	2%	22%						
Mean of Last 3 Years		2%	22%	34%	49%	55%	59%	60%	61%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

Table 2C
Graduation Rates of First-Time Freshman
By Ethnicity and Entry Year

African American Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	63	0%	6%	22%	38%	46%	48%	49%	49%
1990	82	0%	15%	21%	30%	35%	45%	45%	49%
1991	89	0%	8%	16%	26%	33%	38%	41%	43%
1992	101	0%	7%	12%	26%	28%	31%	33%	34%
1993	82	0%	1%	2%	17%	18%	23%	23%	27%
1994	90	0%	8%	13%	24%	29%	31%	36%	36%
1995	104	1%	18%	23%	36%	39%	43%	45%	48%
1996	134	0%	12%	16%	35%	37%	42%	43%	43%
1997	136	1%	14%	18%	30%	32%	34%	35%	36%
1998	211	1%	15%	20%	35%	38%	42%	42%	43%
1999	170	1%	12%	20%	31%	35%	37%	37%	39%
2000	173	1%	16%	22%	34%	39%	41%	43%	45%
2001	178	0%	12%	20%	34%	35%	40%	41%	41%
2002	199	1%	15%	25%	34%	38%	44%	45%	47%
2003	199	1%	14%	24%	35%	41%	45%		
2004	249	0%	10%	18%	29%				
2005	214	1%	10%						
Mean of Last 3 Years		1%	11%	22%	32%	38%	43%	43%	44%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

Native American Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	11	0%	27%	36%	55%	55%	64%	64%	64%
1990	20	0%	10%	15%	35%	35%	50%	50%	50%
1991	26	0%	8%	19%	27%	35%	38%	38%	41%
1992	32	0%	18%	24%	30%	32%	32%	34%	38%
1993	22	0%	14%	18%	18%	18%	18%	18%	18%
1994	27	0%	3%	4%	15%	19%	26%	26%	26%
1995	30	0%	3%	3%	17%	23%	27%	30%	33%
1996	20	0%	5%	5%	25%	30%	30%	35%	35%
1997	26	0%	8%	19%	19%	31%	31%	31%	31%
1998	22	0%	5%	5%	9%	9%	9%	9%	9%
1999	20	5%	10%	15%	20%	20%	35%	35%	35%
2000	28	0%	7%	18%	32%	32%	36%	36%	39%
2001	24	0%	13%	29%	42%	42%	46%	50%	50%
2002	24	0%	4%	21%	46%	46%	46%	46%	50%
2003	21	0%	10%	14%	19%	38%	48%		
2004	28	0%	4%	14%	36%				
2005	18	0%	11%						
Mean of Last 3 Years		0%	7%	16%	34%	42%	46%	43%	46%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

Table 2C
Graduation Rates of First-Time Freshman
By Ethnicity and Entry Year

Asian/Pacific Islander Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	7	0%	14%	14%	29%	29%	29%	29%	29%
1990	22	0%	5%	23%	45%	45%	45%	45%	50%
1991	14	7%	7%	21%	21%	29%	36%	38%	38%
1992	16	0%	0%	13%	33%	41%	41%	44%	44%
1993	20	0%	15%	35%	50%	60%	65%	65%	65%
1994	31	3%	10%	23%	35%	39%	45%	45%	45%
1995	30	0%	11%	17%	27%	37%	43%	47%	47%
1996	18	0%	11%	22%	33%	39%	39%	39%	50%
1997	35	0%	11%	17%	23%	23%	26%	26%	31%
1998	23	4%	26%	26%	39%	52%	57%	57%	61%
1999	40	0%	18%	28%	30%	30%	35%	43%	43%
2000	29	0%	7%	24%	31%	35%	35%	35%	38%
2001	41	2%	17%	20%	42%	49%	54%	56%	56%
2002	48	0%	23%	35%	50%	50%	54%	54%	56%
2003	43	0%	23%	28%	44%	47%	47%		
2004	57	4%	25%	26%	39%				
2005	52	4%	27%						
Mean of Last 3 Years		3%	25%	30%	44%	48%	52%	50%	52%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

Hispanic Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	23	0%	4%	13%	30%	30%	30%	30%	30%
1990	34	3%	15%	26%	47%	50%	50%	50%	53%
1991	47	0%	4%	6%	15%	21%	23%	24%	24%
1992	29	0%	9%	15%	36%	38%	47%	48%	52%
1993	38	0%	18%	28%	49%	55%	61%	66%	66%
1994	35	0%	6%	11%	14%	17%	29%	29%	34%
1995	41	0%	20%	37%	59%	59%	59%	59%	61%
1996	37	0%	8%	11%	19%	19%	27%	27%	27%
1997	34	0%	3%	9%	18%	18%	24%	24%	26%
1998	48	0%	13%	17%	42%	46%	48%	48%	48%
1999	57	2%	9%	21%	35%	37%	44%	46%	47%
2000	62	0%	15%	26%	36%	42%	47%	47%	47%
2001	59	3%	17%	20%	37%	41%	44%	46%	48%
2002	70	1%	9%	13%	30%	39%	47%	47%	49%
2003	58	0%	17%	24%	40%	40%	43%		
2004	61	2%	21%	33%	41%				
2005	65	3%	11%						
Mean of Last 3 Years		2%	16%	23%	37%	40%	45%	47%	48%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.

**Table 2C
Graduation Rates of First-Time Freshman
By Ethnicity and Entry Year**

White Students		Percent Graduated in							
Fall Entrance	Class Size	3.5 Yrs or Less	4 Yrs or Less	4.5 Yrs or Less	5 Yrs or Less	5.5 Yrs or Less	6 Yrs or Less	6.5 Yrs or Less	7 Yrs or Less
1985	2,904	1%	19%	33%	48%	52%	55%	56%	57%
1990	2,536	1%	16%	27%	43%	48%	51%	52%	54%
1991	2,448	1%	15%	26%	42%	47%	52%	53%	54%
1992	2,308	1%	15%	26%	42%	47%	52%	53%	54%
1993	2,475	1%	16%	27%	44%	49%	53%	54%	55%
1994	2,518	1%	16%	26%	42%	47%	52%	53%	54%
1995	2,537	1%	17%	27%	43%	48%	52%	53%	55%
1996	2,434	1%	17%	26%	39%	44%	48%	50%	51%
1997	2,616	2%	19%	29%	44%	50%	54%	55%	56%
1998	2,908	2%	19%	31%	47%	52%	57%	58%	59%
1999	3,009	2%	22%	32%	48%	53%	57%	59%	60%
2000	3,160	2%	22%	32%	49%	55%	59%	61%	62%
2001	3,128	2%	20%	32%	48%	54%	59%	60%	62%
2002	3,050	2%	21%	33%	48%	55%	59%	60%	62%
2003	3,164	2%	22%	33%	48%	55%	59%		
2004	3,134	2%	20%	31%	47%				
2005	3,141	2%	19%						
Mean of Last 3 Years		2%	20%	32%	48%	54%	59%	60%	62%

Students said to graduate in N.5 years are fall semester (December) graduates.

Students said to graduate in 4, 5, or 6 years are spring semester (May) or summer semester (August) graduates.