



# **Persistence & Graduation Rates of CMU On-campus Undergraduate Transfer Students**

**PERSISTENCE & GRADUATION RATES OF CMU  
ON-CAMPUS UNDERGRADUATE TRANSFER STUDENTS**

Summary

Introduction

Transfer Student Persistence Rates for All Students

Transfer Student Persistence Rates by Gender

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Graduation Rates of Transfer Students for All Students

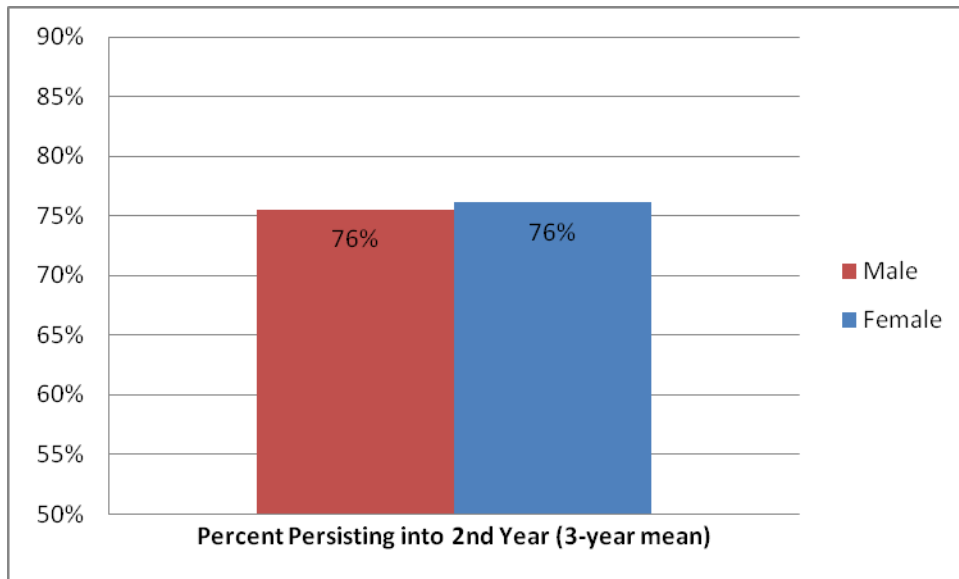
Graduation Rates of Transfer Students by Gender

Graduation Rates of Transfer Students by Ethnicity

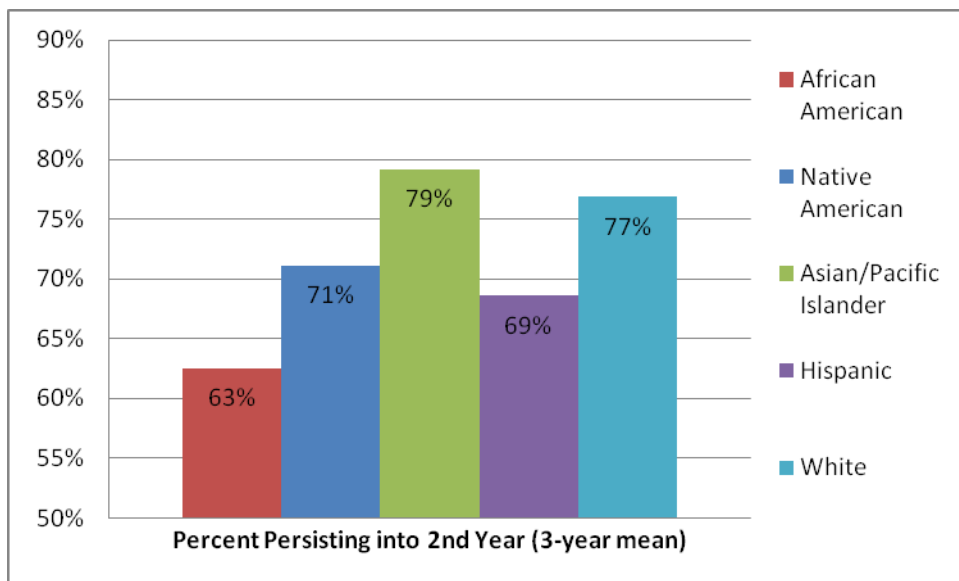
## Summary

This report contains information about the persistence and graduation rates of Central Michigan University undergraduate transfer students entering CMU in the fall semesters between 1985 and 2008. The major findings are:

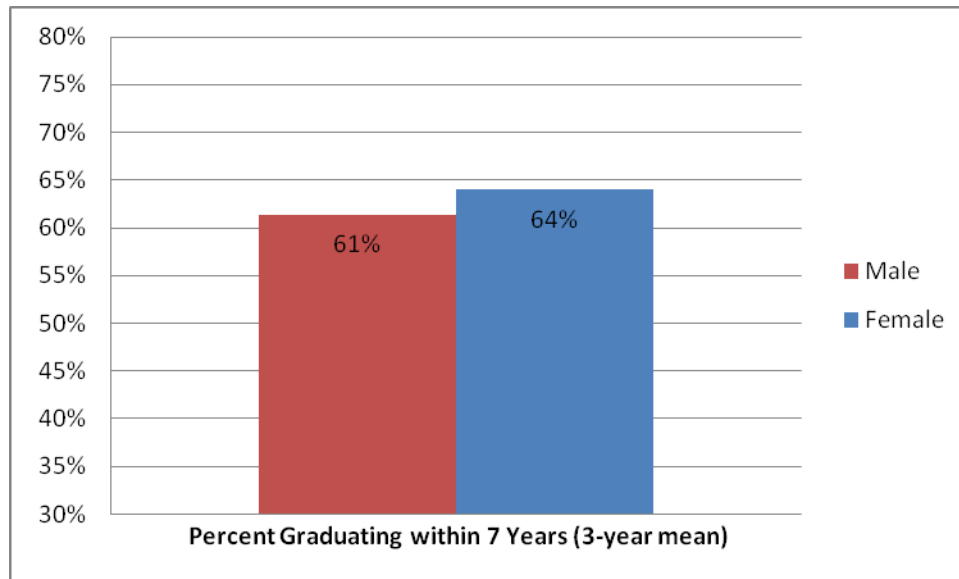
- Nearly 76% of transfer students entering CMU in the fall semesters of 2006, 2007, and 2008 began their second year at CMU and 92% of 2007 transfer students who began their second year either graduated or continued to their third year at the university.
- Male transfer students persist into their second year at a comparable rate to Females.



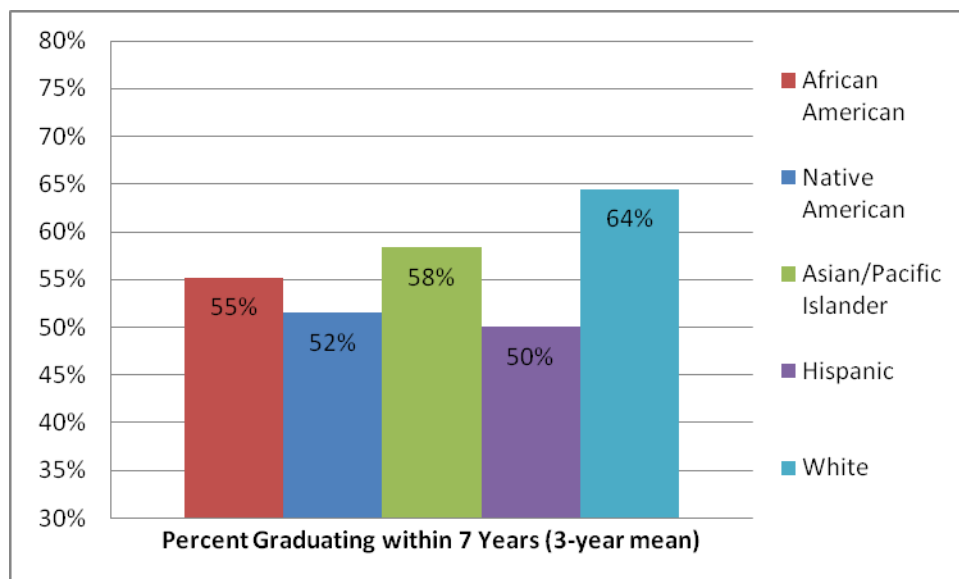
- Second-year persistence rates of Minority transfer students all together are generally lower than second-year persistence rates of White students.



- Of a typical transfer class, about 63% will graduate from CMU with a bachelor's degree within seven years, with 28% finishing in three years or less.
- The average seven-year graduation rate of Females is higher than that of Males.



- Minority transfer students typically have a lower seven-year graduation rate than transfer students overall.



## **Introduction**

The Office of Institutional Research conducts an on-going study of persistence and graduation rates of on-campus undergraduate students at Central Michigan University. This report includes a summary of the results along with tables that present the persistence and graduation rates for transfer students. The tables present data on overall persistence and graduation rates, as well as rates broken down by students' gender and ethnicity.

### **Persistence of Transfer Students**

For this study, a student is defined as having persisted into a given semester if he or she attended CMU during that semester or had previously graduated from CMU with a baccalaureate degree.

Non-persisters include transfers (students who have transferred to other colleges/universities), stopouts (those who have dropped out temporarily and who will return to college in the future), and dropouts (those who no longer will continue with their education).

Over the last three years, the second year persistence rate for transfer students has averaged 76 percent, with 69 percent progressing into the third year, and 63 percent into the fourth year. Transfer students who do not continue enrollment at Central Michigan are most likely to depart before their second year. Transfer students who return for their second year will likely continue until graduation (see Table 1A).

While persistence rates for male and female transfer students are similar (see Table 1B), persistence rates for minority transfer students differ from those for white students. The three-year average of first year retention rates for minority transfer students ranges between 63 and 79 percent, as compared to 77 percent for white transfer students (see Table 1C).

### **Graduation Rates**

For new transfer students who first matriculated at CMU in 2000, 2001, and 2002, about 63 percent earned their baccalaureate degree within seven years (see Table 2A). Female transfer students are more likely to graduate than their male counterparts. They also graduate sooner; with 29 percent of female as compared to 26 percent of male transfer students graduating within 3 years (see Table 2B). The average of seven-year graduation rates among transfer students by race/ethnicity was 64 percent for White students, 58 percent for Asian/Pacific Islander students, 55 percent for African American students, 52 percent for Native American students, and 50 percent for Hispanic students (see Table 2C).

### **Tables**

Following are persistence and graduation rate tables for transfer student cohorts.

**Table 1A  
Transfer Student Persistence Rates  
By Entry Year**

<b>All Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	1,287	75%	68%	64%	64%	64%	65%
1990	1,258	79%	74%	70%	72%	70%	71%
1991	1,313	78%	69%	69%	66%	67%	68%
1992	1,177	76%	70%	66%	66%	67%	66%
1993	1,174	75%	69%	66%	64%	64%	62%
1994	1,159	78%	70%	67%	65%	64%	64%
1995	1,154	77%	72%	66%	65%	64%	64%
1996	1,106	76%	70%	65%	64%	63%	64%
1997	1,108	78%	70%	67%	66%	65%	66%
1998	1,121	75%	67%	62%	62%	62%	63%
1999	1,101	78%	67%	63%	62%	62%	62%
2000	1,131	78%	68%	64%	63%	63%	64%
2001	1,076	76%	66%	63%	62%	62%	62%
2002	1,080	75%	69%	63%	62%	63%	63%
2003	1,073	77%	71%	66%	66%	66%	66%
2004	1,101	76%	69%	65%	63%	64%	
2005	1,107	76%	68%	64%	63%		
2006	1,180	74%	67%	61%			
2007	1,095	78%	72%				
2008	1,062	75%					
Mean of Last 3 Years		76%	69%	63%	64%	64%	64%

**Table 1B**  
**Transfer Student Persistence Rates**  
**By Gender and Entry Year**

<b>Male Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	696	74%	68%	63%	63%	64%	64%
1990	577	78%	73%	68%	69%	67%	68%
1991	586	77%	71%	69%	66%	67%	67%
1992	589	75%	69%	63%	63%	63%	62%
1993	537	78%	72%	66%	62%	62%	62%
1994	515	77%	67%	66%	63%	62%	62%
1995	500	77%	70%	65%	62%	60%	60%
1996	506	74%	68%	62%	60%	59%	60%
1997	526	78%	71%	66%	64%	63%	63%
1998	527	76%	67%	61%	63%	61%	62%
1999	526	77%	65%	60%	58%	58%	58%
2000	541	79%	69%	63%	61%	62%	61%
2001	498	79%	68%	62%	62%	63%	62%
2002	525	74%	68%	62%	60%	61%	61%
2003	562	74%	69%	65%	63%	65%	64%
2004	526	77%	71%	66%	65%	65%	
2005	569	76%	68%	63%	63%		
2006	575	74%	66%	60%			
2007	567	77%	72%				
2008	582	75%					
Mean of Last 3 Years		76%	69%	63%	64%	64%	63%

<b>Female Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	591	75%	68%	64%	65%	65%	66%
1990	681	80%	75%	72%	74%	72%	74%
1991	727	79%	68%	68%	65%	68%	69%
1992	588	77%	72%	69%	69%	70%	69%
1993	637	73%	67%	66%	65%	65%	63%
1994	644	78%	72%	68%	66%	65%	65%
1995	654	78%	73%	68%	66%	67%	67%
1996	600	77%	71%	67%	68%	67%	68%
1997	582	77%	70%	68%	67%	67%	68%
1998	594	75%	67%	62%	62%	63%	64%
1999	575	78%	68%	66%	65%	66%	65%
2000	590	77%	67%	65%	65%	64%	66%
2001	578	73%	64%	62%	61%	61%	61%
2002	555	76%	70%	65%	65%	65%	66%
2003	511	80%	72%	68%	68%	68%	69%
2004	575	75%	68%	64%	62%	62%	
2005	538	75%	67%	65%	64%		
2006	605	75%	67%	61%			
2007	528	78%	71%				
2008	480	75%					
Mean of Last 3 Years		76%	69%	63%	64%	65%	65%

**Table 1C**  
**Transfer Student Persistence Rates**  
**By Ethnicity and Entry Year**

<b>African American Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	16	38%	25%	25%	25%	19%	19%
1990	25	52%	56%	52%	52%	52%	40%
1991	21	62%	57%	57%	43%	48%	43%
1992	20	55%	50%	45%	45%	50%	55%
1993	24	54%	39%	54%	46%	54%	46%
1994	25	77%	62%	48%	52%	52%	52%
1995	18	53%	63%	52%	39%	50%	50%
1996	24	66%	53%	38%	38%	50%	33%
1997	20	64%	50%	50%	45%	45%	45%
1998	27	67%	52%	44%	52%	48%	44%
1999	25	72%	60%	60%	52%	52%	56%
2000	27	78%	70%	52%	52%	44%	52%
2001	22	73%	50%	59%	55%	55%	55%
2002	18	89%	72%	61%	67%	67%	67%
2003	43	79%	67%	60%	56%	51%	53%
2004	32	59%	47%	34%	34%	25%	
2005	41	61%	54%	44%	39%		
2006	32	56%	53%	44%			
2007	30	53%	57%				
2008	42	74%					
Mean of Last 3 Years		63%	54%	41%	44%	45%	57%

<b>Native American Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	6	67%	50%	33%	50%	50%	50%
1990	10	50%	40%	20%	30%	30%	30%
1991	14	57%	36%	29%	29%	29%	29%
1992	8	38%	38%	38%	50%	25%	30%
1993	15	47%	20%	20%	20%	20%	20%
1994	15	71%	57%	71%	47%	33%	33%
1995	12	67%	67%	43%	25%	25%	33%
1996	15	79%	71%	47%	53%	53%	53%
1997	11	55%	45%	36%	27%	27%	27%
1998	17	59%	29%	24%	35%	29%	29%
1999	10	70%	70%	60%	60%	60%	60%
2000	13	62%	46%	54%	62%	54%	54%
2001	8	38%	38%	25%	25%	25%	38%
2002	12	75%	58%	50%	50%	50%	58%
2003	10	80%	50%	40%	40%	50%	50%
2004	13	92%	77%	92%	92%	92%	
2005	10	90%	90%	80%	80%		
2006	16	63%	63%	50%			
2007	15	80%	67%				
2008	14	71%					
Mean of Last 3 Years		71%	71%	72%	73%	66%	50%

**Table 1C**  
**Transfer Student Persistence Rates**  
**By Ethnicity and Entry Year**

<b>Asian/Pacific Islander Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	5	100%	80%	80%	80%	80%	80%
1990	10	60%	60%	50%	60%	60%	60%
1991	5	60%	80%	40%	40%	40%	40%
1992	6	67%	67%	50%	50%	50%	50%
1993	12	70%	60%	60%	70%	54%	50%
1994	15	71%	79%	50%	47%	47%	53%
1995	13	79%	71%	79%	77%	77%	69%
1996	8	75%	75%	75%	75%	75%	75%
1997	9	56%	44%	56%	44%	56%	56%
1998	4	100%	100%	100%	100%	75%	100%
1999	11	82%	73%	73%	73%	73%	64%
2000	5	80%	80%	80%	80%	80%	80%
2001	14	86%	71%	64%	50%	50%	50%
2002	5	80%	40%	40%	60%	60%	60%
2003	16	69%	69%	69%	63%	63%	63%
2004	11	82%	82%	73%	73%	73%	
2005	21	71%	62%	52%	62%		
2006	19	74%	63%	47%			
2007	13	69%	69%				
2008	16	94%					
Mean of Last 3 Years		79%	64%	55%	65%	66%	57%

<b>Hispanic Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	9	78%	56%	67%	67%	44%	44%
1990	16	44%	38%	50%	50%	44%	44%
1991	22	64%	41%	32%	32%	32%	32%
1992	17	71%	53%	47%	41%	41%	41%
1993	14	77%	62%	46%	38%	40%	43%
1994	17	82%	71%	59%	65%	65%	59%
1995	17	60%	53%	56%	53%	53%	47%
1996	18	45%	50%	39%	44%	39%	39%
1997	17	82%	71%	65%	65%	65%	65%
1998	31	61%	58%	58%	52%	52%	52%
1999	23	78%	70%	57%	57%	65%	65%
2000	26	65%	50%	50%	46%	42%	46%
2001	22	50%	45%	45%	45%	41%	36%
2002	32	75%	72%	72%	69%	66%	63%
2003	22	82%	82%	77%	68%	68%	68%
2004	29	59%	48%	45%	45%	48%	
2005	29	62%	59%	52%	52%		
2006	25	56%	44%	44%			
2007	31	81%	68%				
2008	30	67%					
Mean of Last 3 Years		69%	58%	47%	54%	60%	57%

**Table 1C**  
**Transfer Student Persistence Rates**  
**By Ethnicity and Entry Year**

<b>White Transfer Students</b>		<b>Percent Persisting into Fall of Year</b>					
<b>Fall Entrance</b>	<b>Class Size</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1985	1,213	75%	68%	64%	64%	65%	65%
1990	1,187	81%	76%	72%	73%	71%	72%
1991	1,185	79%	71%	70%	67%	69%	70%
1992	1,092	77%	71%	67%	67%	68%	67%
1993	1,068	77%	71%	67%	65%	65%	64%
1994	1,053	78%	70%	68%	66%	65%	66%
1995	1,049	78%	70%	67%	66%	66%	66%
1996	990	76%	70%	67%	66%	65%	66%
1997	1,013	79%	72%	68%	67%	67%	67%
1998	1,007	76%	68%	63%	63%	64%	64%
1999	988	79%	68%	64%	63%	63%	63%
2000	1,015	79%	69%	65%	64%	65%	66%
2001	905	77%	68%	64%	63%	64%	64%
2002	894	77%	70%	65%	63%	64%	64%
2003	864	77%	71%	67%	67%	68%	68%
2004	879	77%	70%	66%	64%	64%	
2005	865	76%	68%	65%	64%		
2006	987	76%	68%	63%			
2007	922	79%	73%				
2008	887	76%					
Mean of Last 3 Years		77%	70%	65%	65%	66%	65%

**Table 2A**  
**Graduation Rates of Transfer Students**  
**By Entry Year**

<b>All Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	1,287	1%	13%	35%	54%	61%	62%	64%
1990	1,258	0%	11%	39%	60%	65%	69%	71%
1991	1,313	0%	9%	36%	54%	63%	66%	66%
1992	1,135	0%	10%	33%	53%	61%	64%	64%
1993	1,174	0%	8%	33%	51%	59%	60%	61%
1994	1,159	0%	9%	34%	52%	60%	62%	63%
1995	1,154	0%	8%	31%	49%	59%	62%	63%
1996	1,106	0%	8%	28%	50%	58%	61%	63%
1997	1,108	0%	9%	31%	52%	61%	64%	65%
1998	1,121	0%	6%	27%	47%	58%	61%	62%
1999	1,101	0%	6%	26%	49%	58%	60%	61%
2000	1,131	0%	7%	28%	49%	58%	61%	63%
2001	1,076	1%	7%	29%	50%	58%	60%	62%
2002	1,080	0%	6%	27%	48%	59%	62%	63%
2003	1,073	0%	6%	28%	50%	62%	64%	
2004	1,101	0%	7%	29%	50%	58%		
2005	1,107	0%	6%	30%	50%			
2006	1,180	0%	4%	24%				
2007	1,095	0%	8%					
2008	1,062	0%						
Mean of Last 3 Years		0%	6%	28%	50%	60%	62%	63%

**Table 2B**  
**Graduation Rates of Transfer Students**  
**By Gender and Entry Year**

<b>Male Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	696	1%	13%	34%	51%	60%	62%	64%
1990	577	0%	11%	35%	57%	61%	65%	67%
1991	586	0%	8%	34%	52%	62%	65%	66%
1992	572	0%	8%	28%	48%	57%	60%	61%
1993	537	0%	7%	30%	48%	57%	58%	60%
1994	515	0%	7%	30%	49%	58%	60%	61%
1995	500	0%	5%	25%	43%	54%	57%	59%
1996	506	0%	5%	23%	43%	53%	57%	58%
1997	526	0%	8%	28%	48%	57%	61%	62%
1998	527	0%	5%	24%	44%	56%	59%	61%
1999	526	0%	4%	22%	43%	54%	56%	57%
2000	541	0%	5%	23%	46%	55%	59%	61%
2001	498	1%	6%	25%	48%	58%	61%	62%
2002	525	0%	4%	23%	44%	56%	59%	61%
2003	562	0%	4%	23%	45%	60%	62%	
2004	526	0%	6%	27%	51%	59%		
2005	569	0%	4%	28%	49%			
2006	575	0%	3%	22%				
2007	567	0%	7%					
2008	582	0%						
Mean of Last 3 Years		0%	5%	26%	48%	58%	61%	61%

<b>Female Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	591	1%	13%	38%	57%	62%	63%	64%
1990	681	0%	11%	42%	63%	68%	72%	74%
1991	727	0%	10%	37%	55%	63%	66%	67%
1992	563	0%	10%	37%	56%	63%	67%	68%
1993	637	0%	9%	36%	53%	61%	61%	62%
1994	644	0%	11%	38%	55%	61%	64%	65%
1995	654	0%	11%	36%	54%	62%	65%	66%
1996	600	0%	12%	33%	55%	62%	65%	67%
1997	582	0%	11%	33%	55%	64%	67%	68%
1998	594	0%	8%	29%	51%	60%	63%	63%
1999	575	0%	8%	29%	55%	62%	63%	65%
2000	590	0%	9%	33%	52%	60%	64%	65%
2001	578	1%	8%	33%	51%	57%	60%	61%
2002	555	0%	9%	32%	53%	62%	64%	65%
2003	511	0%	8%	34%	56%	64%	67%	
2004	575	0%	8%	30%	48%	58%		
2005	538	1%	9%	33%	50%			
2006	605	0%	4%	26%				
2007	528	0%	9%					
2008	480	0%						
Mean of Last 3 Years		0%	7%	29%	51%	61%	64%	64%

**Table 2C**  
**Graduation Rates of Transfer Students**  
**By Ethnicity and Entry Year**

<b>African American Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	16	0%	0%	6%	13%	13%	19%	19%
1990	25	0%	0%	16%	24%	40%	40%	40%
1991	21	0%	0%	14%	19%	38%	38%	43%
1992	19	0%	0%	21%	42%	42%	47%	47%
1993	24	0%	4%	18%	29%	42%	42%	46%
1994	25	0%	4%	24%	40%	52%	52%	52%
1995	18	0%	0%	19%	28%	33%	39%	44%
1996	24	0%	0%	13%	29%	29%	29%	42%
1997	20	0%	5%	25%	25%	35%	45%	45%
1998	27	0%	4%	11%	30%	41%	41%	52%
1999	25	0%	8%	24%	48%	52%	56%	56%
2000	27	0%	0%	4%	33%	41%	44%	44%
2001	22	0%	5%	27%	41%	50%	55%	55%
2002	18	0%	0%	17%	50%	61%	61%	72%
2003	43	0%	5%	26%	44%	49%	51%	
2004	32	0%	6%	13%	22%	22%		
2005	41	0%	2%	15%	32%			
2006	32	0%	9%	16%				
2007	30	0%	7%					
2008	42	0%						
Mean of Last 3 Years		0%	6%	14%	34%	42%	54%	55%
<b>Native American Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	6	0%	17%	17%	33%	50%	50%	50%
1990	10	0%	0%	0%	20%	30%	30%	30%
1991	14	0%	7%	14%	21%	29%	29%	29%
1992	9	0%	11%	11%	22%	22%	22%	22%
1993	15	0%	0%	8%	13%	20%	20%	20%
1994	15	0%	7%	13%	20%	27%	27%	27%
1995	12	0%	0%	8%	8%	25%	25%	25%
1996	15	0%	0%	13%	40%	53%	53%	53%
1997	11	0%	9%	9%	9%	27%	27%	27%
1998	17	0%	0%	6%	12%	12%	18%	18%
1999	10	0%	0%	30%	50%	50%	50%	50%
2000	13	0%	8%	23%	31%	46%	54%	54%
2001	8	0%	0%	13%	13%	25%	25%	38%
2002	12	0%	0%	25%	42%	42%	42%	58%
2003	10	0%	10%	20%	30%	40%	50%	
2004	13	0%	15%	38%	69%	85%		
2005	10	0%	0%	40%	60%			
2006	16	0%	6%	31%				
2007	15	0%	7%					
2008	14	0%						
Mean of Last 3 Years		0%	5%	36%	55%	57%	40%	52%

**Table 2C**  
**Graduation Rates of Transfer Students**  
**By Ethnicity and Entry Year**

<b>Asian/Pacific Islander Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	5	0%	40%	40%	60%	60%	60%	80%
1990	10	0%	10%	30%	50%	60%	60%	60%
1991	5	0%	20%	20%	40%	40%	40%	40%
1992	6	0%	17%	17%	50%	50%	50%	50%
1993	12	0%	17%	25%	50%	50%	50%	50%
1994	15	0%	0%	7%	33%	40%	53%	53%
1995	13	0%	14%	40%	54%	69%	69%	69%
1996	8	0%	0%	38%	63%	75%	75%	75%
1997	9	0%	0%	0%	33%	44%	56%	56%
1998	4	0%	0%	25%	50%	75%	75%	75%
1999	11	0%	18%	36%	55%	64%	64%	73%
2000	5	0%	0%	40%	40%	60%	80%	80%
2001	14	0%	7%	21%	43%	50%	50%	50%
2002	5	0%	20%	20%	60%	60%	60%	60%
2003	16	0%	19%	44%	56%	56%	56%	
2004	11	9%	27%	36%	55%	73%		
2005	21	0%	19%	38%	43%			
2006	19	0%	0%	21%				
2007	13	0%	15%					
2008	16	0%						
Mean of Last 3 Years		0%	11%	31%	50%	63%	54%	58%

<b>Hispanic Transfer Students</b>		<b>Percent Graduated in</b>						
<b>Fall Entrance</b>	<b>Class Size</b>	<b>1 Yr or Less</b>	<b>2 Yrs or Less</b>	<b>3 Yrs or Less</b>	<b>4 Yrs or Less</b>	<b>5 Yrs or Less</b>	<b>6 Yrs or Less</b>	<b>7 Yrs or Less</b>
1985	9	0%	11%	11%	33%	44%	44%	44%
1990	16	0%	6%	13%	31%	38%	38%	38%
1991	22	0%	5%	18%	23%	32%	32%	32%
1992	15	0%	0%	18%	24%	35%	38%	47%
1993	14	0%	0%	15%	15%	33%	36%	43%
1994	17	0%	0%	12%	38%	59%	59%	59%
1995	17	0%	0%	18%	41%	41%	47%	47%
1996	18	6%	11%	11%	22%	39%	39%	39%
1997	17	0%	6%	24%	53%	53%	59%	59%
1998	31	0%	10%	23%	45%	52%	52%	55%
1999	23	0%	4%	30%	48%	57%	65%	65%
2000	26	0%	8%	15%	23%	35%	42%	42%
2001	22	0%	5%	18%	27%	32%	36%	36%
2002	32	0%	6%	19%	44%	56%	63%	66%
2003	22	0%	5%	36%	50%	68%	68%	
2004	29	0%	7%	17%	38%	45%		
2005	29	0%	0%	24%	34%			
2006	25	0%	0%	12%				
2007	31	0%	6%					
2008	30	0%						
Mean of Last 3 Years		0%	2%	18%	40%	55%	57%	50%

**Table 2C**  
**Graduation Rates of Transfer Students**  
**By Ethnicity and Entry Year**

White Transfer Students		Percent Graduated in						
Fall Entrance	Class Size	1 Yr or Less	2 Yrs or Less	3 Yrs or Less	4 Yrs or Less	5 Yrs or Less	6 Yrs or Less	7 Yrs or Less
1985	1,213	1%	12%	35%	54%	61%	63%	64%
1990	1,187	0%	11%	40%	61%	66%	70%	72%
1991	1,185	0%	9%	36%	55%	64%	67%	68%
1992	1,052	0%	11%	34%	54%	63%	65%	65%
1993	1,068	0%	8%	34%	52%	60%	62%	63%
1994	1,053	0%	9%	35%	53%	61%	64%	65%
1995	1,049	0%	6%	31%	51%	60%	63%	64%
1996	990	0%	8%	29%	51%	60%	63%	65%
1997	1,013	0%	10%	31%	53%	62%	65%	67%
1998	1,007	0%	6%	27%	48%	59%	62%	63%
1999	988	0%	6%	26%	50%	59%	61%	62%
2000	1,015	0%	7%	30%	51%	60%	63%	65%
2001	905	0%	6%	29%	51%	59%	62%	64%
2002	894	0%	7%	29%	50%	60%	63%	64%
2003	864	0%	6%	28%	51%	64%	66%	
2004	879	0%	7%	29%	51%	59%		
2005	865	0%	6%	31%	51%			
2006	987	0%	3%	24%				
2007	922	0%	8%					
2008	887	0%						
Mean of Last 3 Years		0%	6%	28%	51%	61%	64%	64%